

Montcalm County



Poultry Project Record Book

Cloverbud - Ages 5 to 7 Years

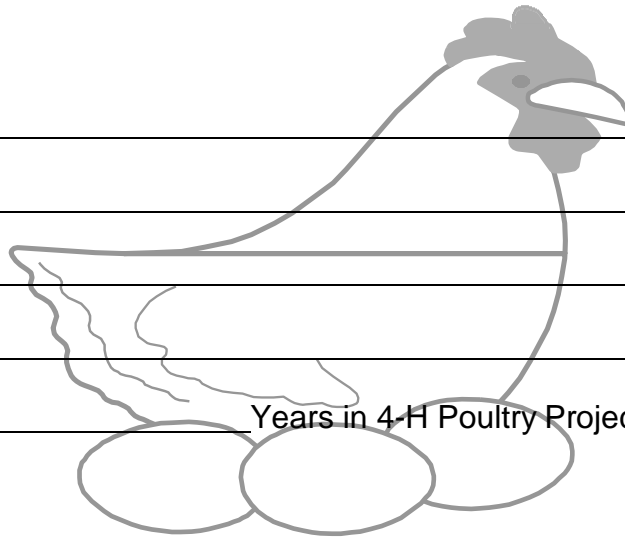
Name: _____

Address: _____

4-H Club: _____

4-H Leader: _____

4-H Age (as of 1/1): _____ Years in 4-H Poultry Project: _____



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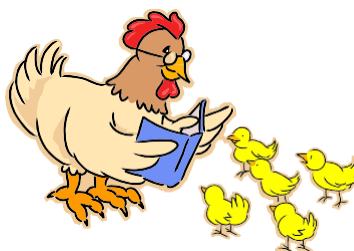
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Objectives of the 4-H Cloverbud Poultry Project

1. To gain experience caring for poultry.
2. To explore poultry breeds and feeds.
3. To participate in group activities within your 4-H club.

NOTE:

- ☺ Cloverbud projects are for the child to explore and discover project areas.
- ☺ Cloverbud projects are not to be judged or placed in any 4-H activity.
- ☺ Cloverbuds will participate in poultry showmanship in the Cloverbud class.
- ☺ The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- ☺ Safety of the child should be the primary concern of the Cloverbud project.



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Information on My Project Animal(s)

1. Your project bird(s) is/are:

_____ chicken

_____ rooster

_____ duck

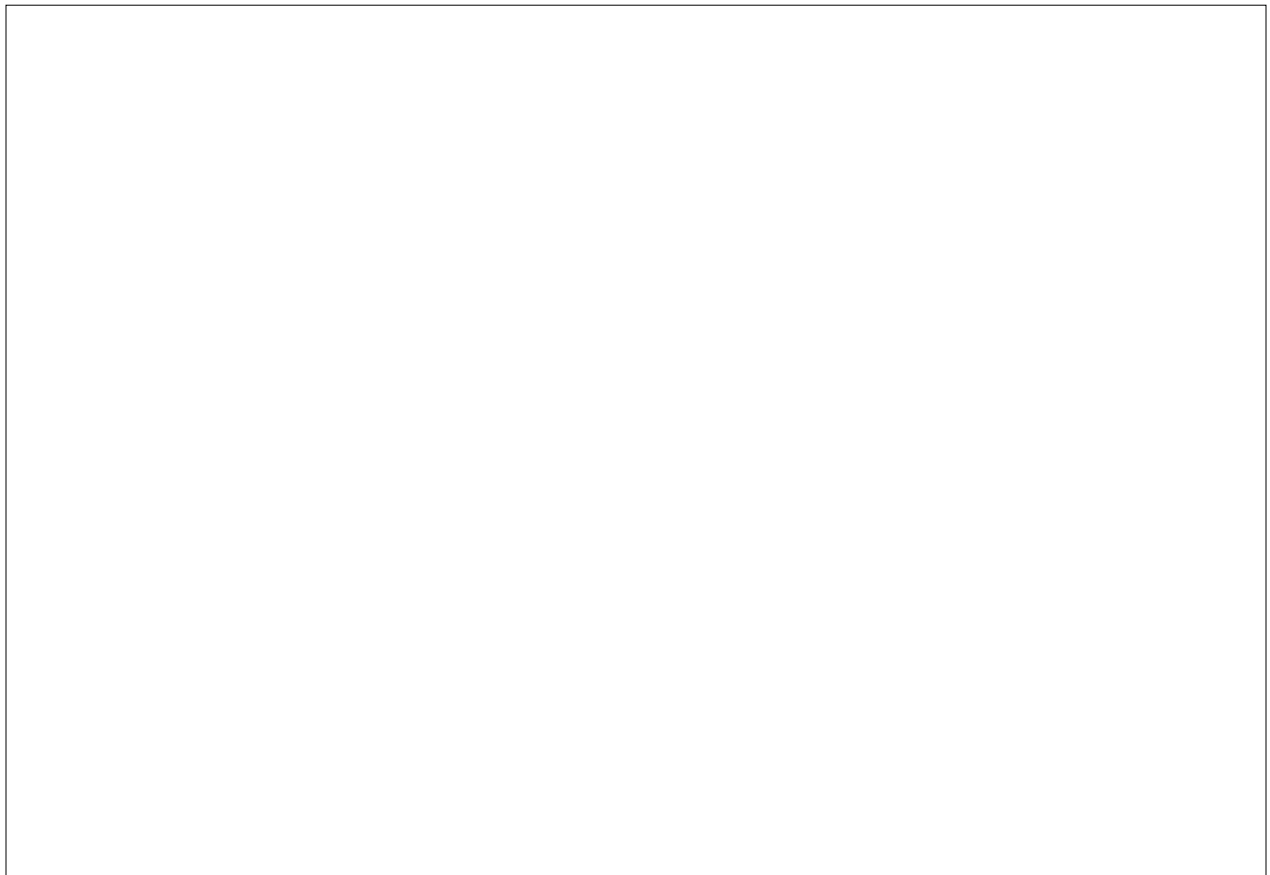
_____ turkey

_____ other _____

2. Number of 4-H meetings held: _____.

Number I attended: _____.

Draw a Picture of Your Bird



Project Story

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

1. The most important thing I learned was:

This image shows a blank sheet of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid black top line, a dashed gray middle line, and a solid black bottom line. The background is white, and there are no other markings or text on the page.

2. Things I want to learn more about are:

A sheet of handwriting practice paper featuring four identical sets of horizontal lines. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

About my Bird

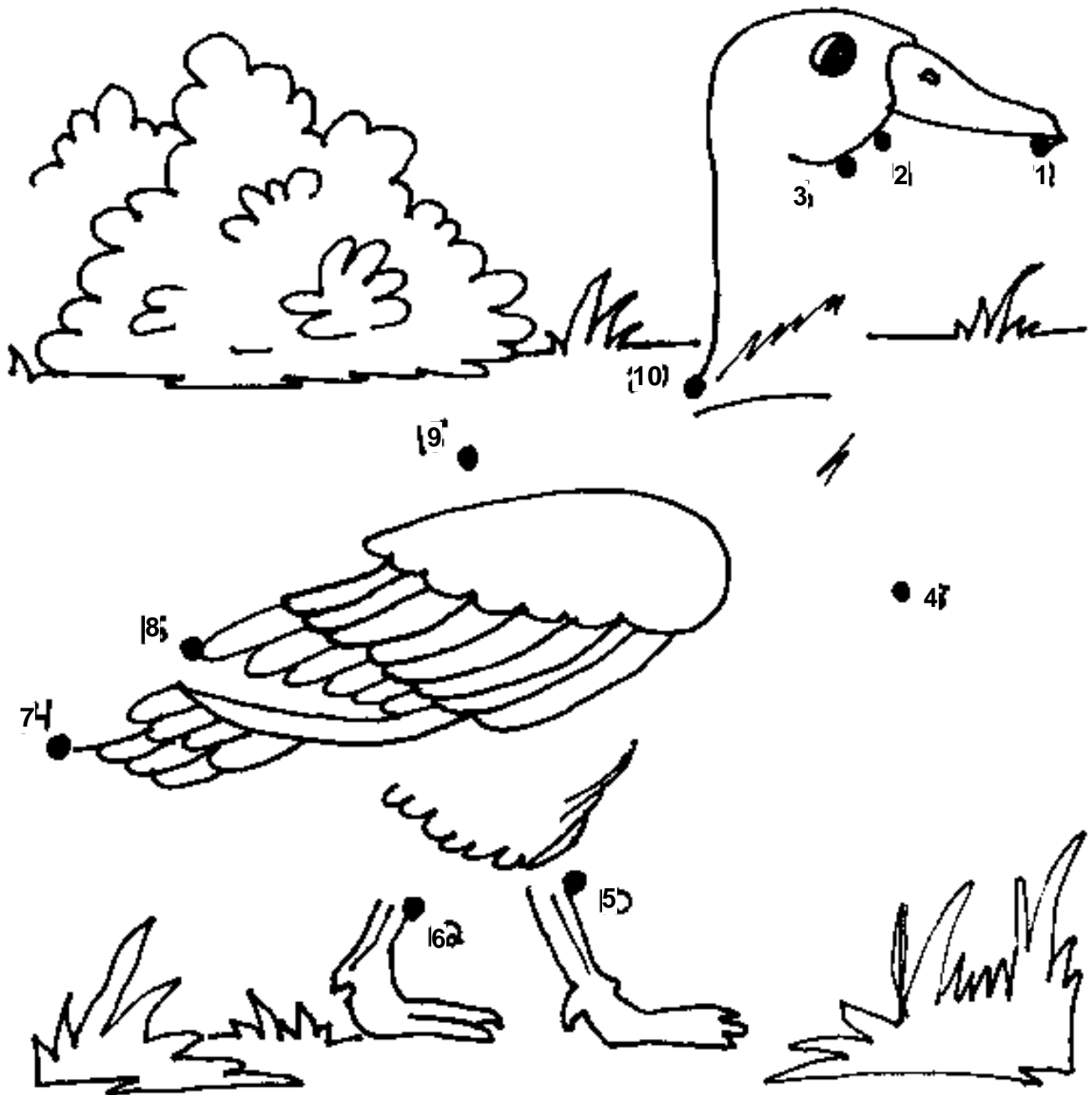
With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

1. Who or where did you get your bird from?

2. When do you take care of your bird?

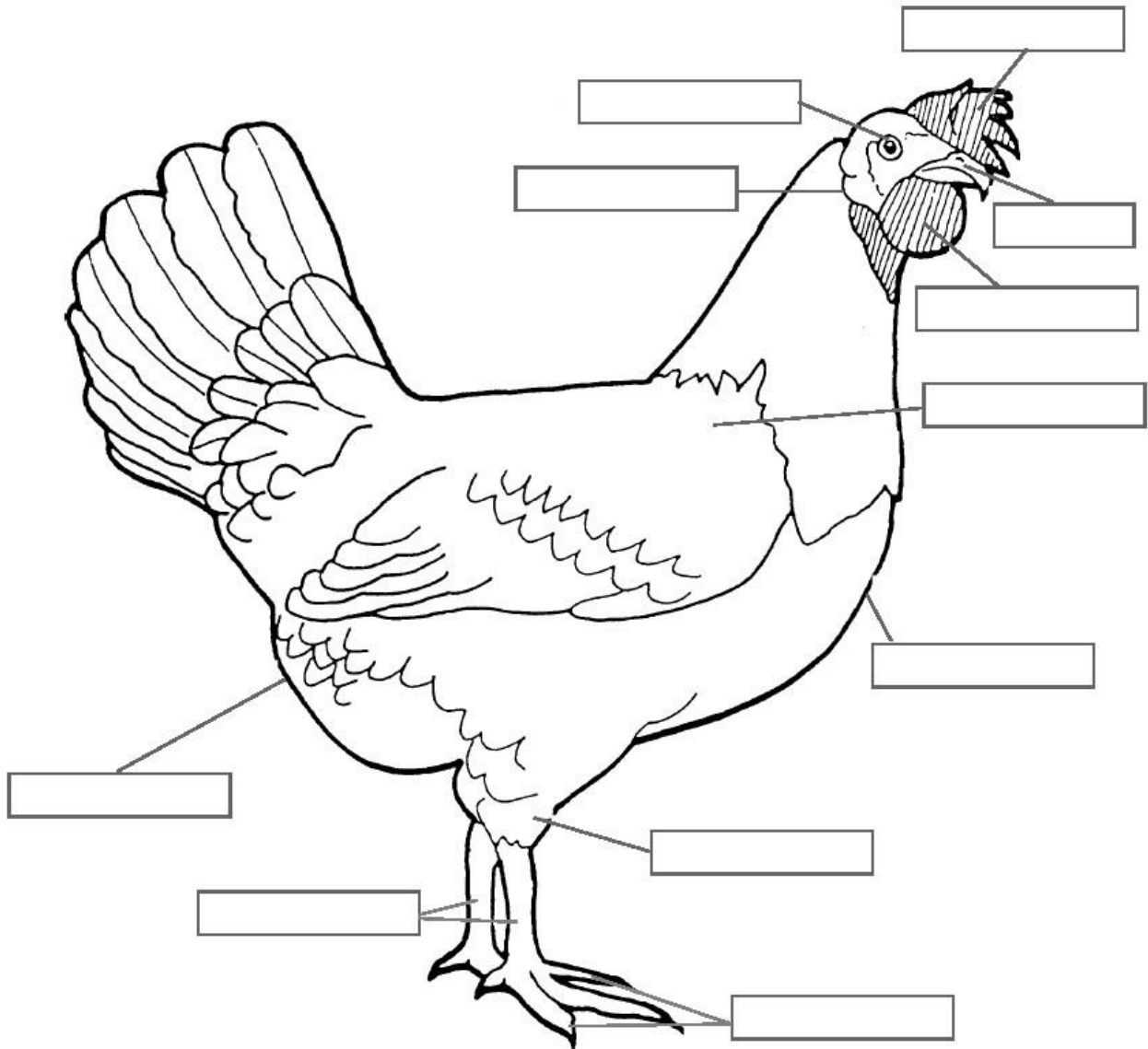
3. What is the name of your bird?

Connect the Dots



Parts of a Chicken

Insert the correct letter to label the parts of a Chicken.



Use each word only once:

- A. Beak
- B. Breast
- C. Comb
- D. Ear Lobe
- E. Eye

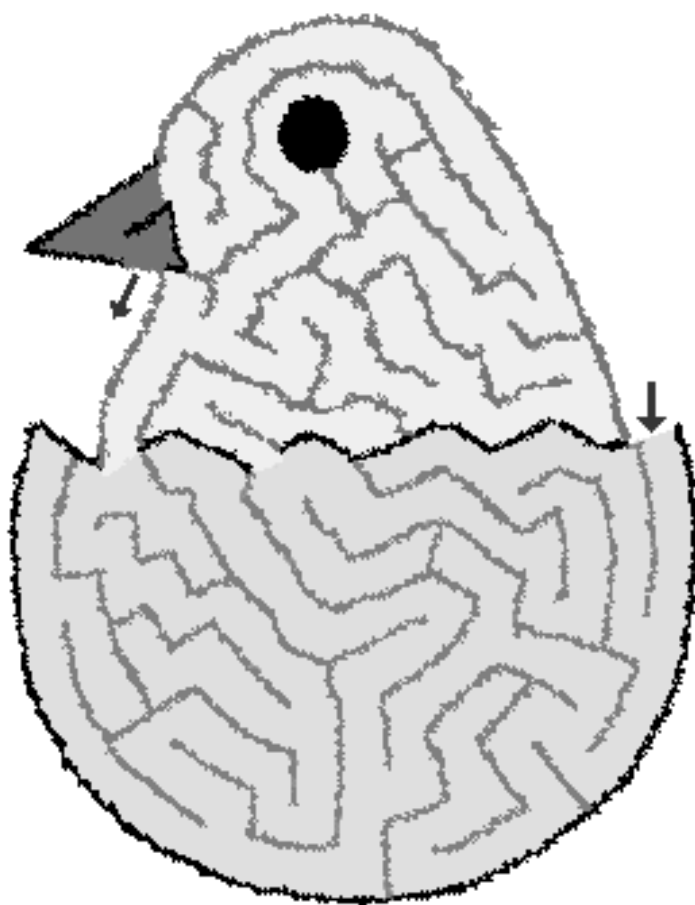
comb
shanks
wattles

K. Wattles

- F. Hock
- G. Shanks
- H. Shoulder
- I. Toes
- J. Vent

Chicken Maze

Complete the maze.



Circle What Your Bird Eats



Cereal



Hamburger

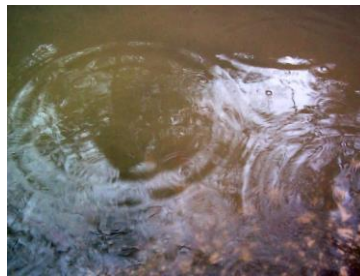


Chicken Feed

Circle What Your Bird Drinks



Soda



Water



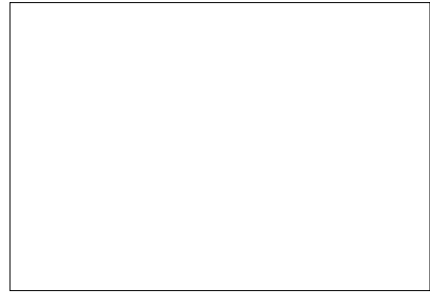
Orange Juice

Things Associated with Birds

Draw a picture of each of the following items.



Egg



Nest Box



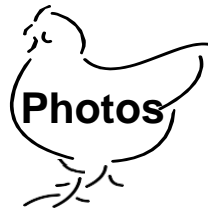
Food Dish



Water Dish



Pen



A photo of your project animal is to be attached to this page.
This picture must include a picture of you and your bird.